



Tuesday – Community



COMMUNITIES OF ...

FAITH

LEARNING

LOVE

RESILIENCE

HOPE



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26 January 2021

Learning Intention

To explore our understanding of the word ‘community’ and how COVID-19 has impacted on that understanding.

Success Criteria

- Define the word ‘community’.
- Identify ways in which our understanding of ‘community’ has changed since the beginning of the COVID-19 crisis.
- Examine the features of an Irish community.
- Discuss ways in which we connected with members of our community during lockdown.
- Identify the challenges that the older members of our community during lockdown.
- Explore the recent increase in the viewing of religious services on RTÉ.
- Look at the ways in which a Catholic community overcame the COVID-19 restrictions in order to connect with members of their community in their grief.

Activity 1

Keyword	Give an example for each...
Community	I belong to my school community (insert name here)
Common Interests	
Being Connected	
Values	
Customers	
Identity	
Religious Beliefs	
Global Pandemic	





Reflective Task 1

Take a moment to think about the communities to which you belong.

Now, take a moment to think about the communities to which you belong and which are unable to operate the way they used to because of COVID-19. What are the differences?

Reflective Task 2

List some of the things you did during lockdown to continue being connected to your communities.

List some of the things you did during lockdown to make sure other people felt connected to your communities.



Activity 2

Watch: Lockdown Diaries: <https://youtu.be/zsoTyw3TMVg>

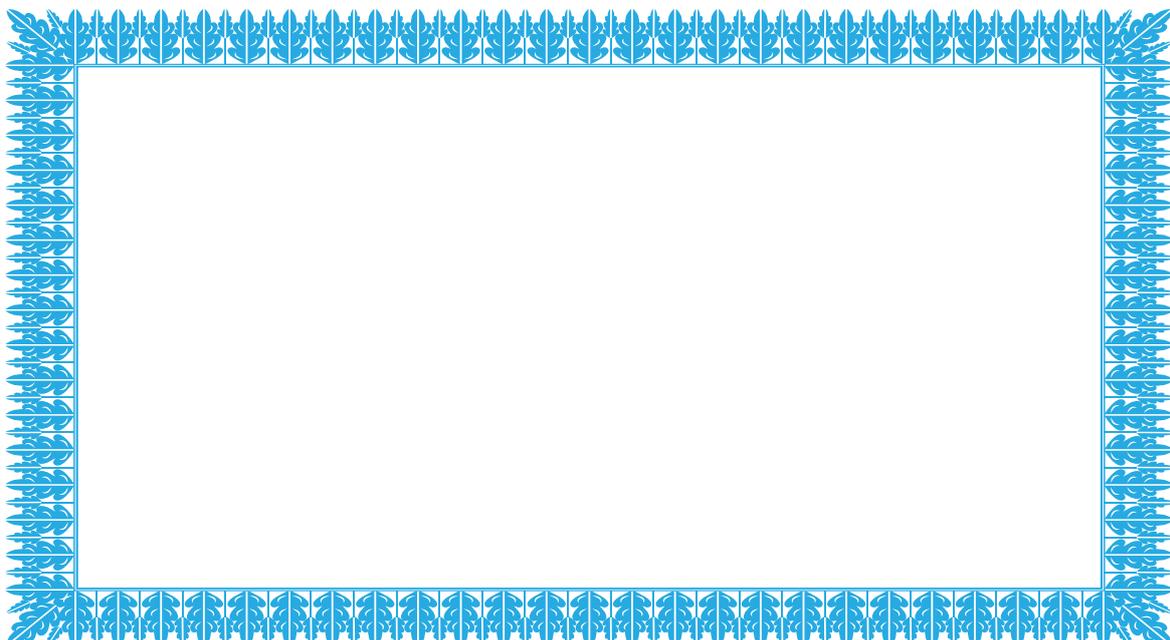
What challenges did older people face during lockdown?

Give an example of a sign of hope mentioned in the video.

Describe the role of the diary during lockdown for the older people that took part in the COVID-19 Notebook project.

Activity 3

Create a meme/phrase that delivers a message to the people of our Irish community during this global pandemic.





Numeracy Task

If 60,000 people watched Mass for the Feast of St Patrick in 2019 and 142,000 people tuned in for Mass on the Feast of St Patrick, 2020, what was the percentage increase in viewing in 2020?

A large rectangular area defined by a dotted blue border, intended for the student's answer to the numeracy task. A red speech bubble with a white exclamation mark is positioned in the top right corner of this area.

On a usual Sunday morning, 30,000 people view Mass on RTÉ, how many people tuned in for Mass the first Sunday after the Churches closed due to COVID-19?

A large rectangular area defined by a dotted blue border, intended for the student's answer to the second numeracy question. A red speech bubble with a white exclamation mark is positioned in the top right corner of this area.

Activity 4

Describe the importance of these actions for this community of faith.

Three horizontal red lines provided for the student to write their response to Activity 4.

Research Task – Extension Exercise

A large rectangular area defined by a dotted blue border, containing the following text:
Research ways in which your local church connected with its members during the COVID-19 crisis.
Explore reasons why this outreach would be important to ensure that all members still feel part of their faith community.
A red speech bubble with a white exclamation mark is positioned in the top right corner of this area.